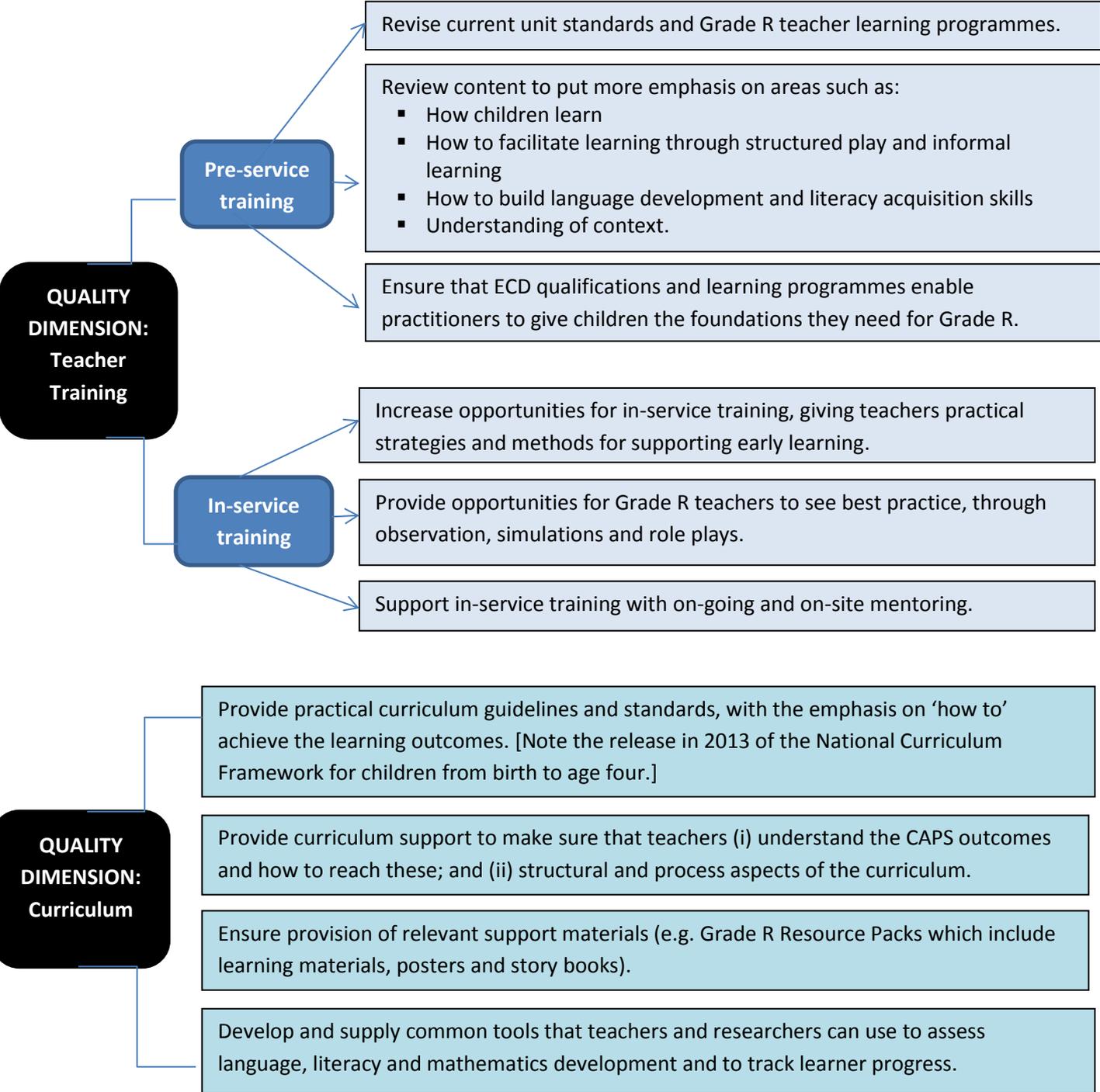


**ECD Community of Practice:
The 2014 Grade R Impact Report
An Overview of Report Recommendations**

Long term research on the introduction of Grade R has been collated and evaluated by the Department of Basic Education (DBE) and the Department of Performance Monitoring and Evaluation (DPME), and is presented in the report ‘**The Impact of the Introduction of Grade R on Learning Outcomes**’. As the ECD community has a vital role to play in laying the foundation for Grade R, this summary is provided as a quick reference to **key recommendations** for Grade R extracted from the report.



**SYSTEMIC
DIMENSION**

Conduct ongoing monitoring and evaluation of access and quality of provision against criteria.

Provide criteria (including indicators and measures) for ECD centres and schools to self-assess so that potential interventions can be planned.

Conduct ongoing data collection regarding ECD and Grade R provision.

Ensure that teachers get support (including in-classroom and instructional support) from school leadership and management, district level and provincial level by reviewing standards for these different levels.

Develop strategies to attract and retain competent and qualified teachers in Grade R.

Increase the awareness of parents and care givers of the importance of early learning in the home environment as well as the school environment. Resources and funding to support this could be used for:

- Awareness-raising campaigns
- Provision of storybooks in all SA languages, in particular through community libraries.

Note: These recommendations have informed the development of an **Improvement Plan** for the DBE, focusing on a Human Resource strategy for Grade R teachers, curriculum implementation and monitoring initiatives.

To view the full report go to:	http://bit.ly/DBEFullReport
To view the videos of Nompumelelo Mohohlwane describing the summary of the evaluation recommendations & findings at the BRIDGE ECD COP meeting, click on the following icons:	<i>Recommendations:</i>  <i>Findings:</i> 
To link to BRIDGE's Online Community :	http://bridge.org.za/WF_Bridge/
To link to BRIDGE's Social Media click on the relevant icons:	 